Crime and Delinquency
Soc 2101

Spring 2014
Meeting Days/Time: Monday and Thursdays
6 p.m. to 9:45 p.m., and Saturday class meeting on 29 March 2014
Instructor Keith S. Smith, Esq.
Instructor Phone 704-395-2400
Instructor E-mail
kssmith@catawba.edu or
smithkss@bellsouth.net

INSTRUCTIONAL MATERIAL - Required

Taylor, R.W., Fritsch, E.J., & Caeti, T.J. (2011). *Juvenile justice: Policies, programs, and practices* (Custom). (3rd ed.). New York, NY: McGraw-Hill.

COURSE DESCRIPTION

This course examines the criminal activity of juveniles and includes the study of gangs, status offenses, and the problems facing juveniles and adults today. An overview of American juvenile justice is also provided, in terms of both system and practice. The causes of juvenile crime, the juvenile court system, and the institutionalization, rehabilitation, and treatment of juveniles are explored, as well as a comparison to adult crime and the adult court system.

COURSE OUTCOMES

Upon the successful completion of this course, the student will be able to:

1. Explain how delinquents have been handled throughout history.
2. Differentiate between various theoretical explanations for delinquent behavior.
3. Illustrate how social factors such as gender, racial and ethnic background, and social class relate to delinquency.
4. Explore the relationship of illicit drugs, gangs, and forms of delinquency.
5. Explicate the types of prevention programs that are likely to work with high-risk youngsters.
6. Identify successful evidence-based treatment modalities for juvenile delinquents and be able to describe the ingredients of effective programs.
7. Identify the interaction among the various stages of the juvenile justice process.
8. Contrast the differences between the juvenile and adult justice system in the United States.

WEEKLY COURSE SCHEDULE

The weekly schedule below describes the learning activities that will help you achieve the course outcomes listed above and the assignments that will be used to measure your mastery of the outcomes.

Class 1 Thursday, March 13, 2014

Class 2 Monday, March 17, 2014

Course outcome in focus:

- Explain how delinquents have been handled throughout history.
- Describe what it means to be an adolescent in American society today.
  Reading:
  - Read Chapters 1 & 2, *Juvenile Justice: Policies, Programs, and Practices*.

Class 3 Thursday, March 20, 2014

Course outcome in focus:

- Illustrate how social factors such as gender, racial and ethnic background, and social class relate to delinquency.
  Reading:
  - Read Chapter 3, *Juvenile Justice: Policies, Programs, and Practice*

Class 4 Monday, March 24, 2014

Class 5 Thursday, March 27, 2014

Course outcome in focus:

- Contrast the differences between the juvenile and adult justice system in the United States.
  - Read Chapters 8 & 9, *Juvenile Justice: Policies, Programs, and Practices*
  Assignments:
  - Study for midterm exam – review course notes and Chapters 1, 2, 3, 8, and 9

Class 6 Saturday, March 29, 2014 MIDTERM

Class 7 Monday, March 31, 2014

Course outcome in focus:

- Identify the interaction among the various stages of the juvenile justice process.
- Compare and contrast with the various stages of the adult justice process.

Reading:

- Read Chapters 7, 8, 9 &10, *Juvenile Justice: Policies, Programs, and Practices*

Class 8, Thursday, April 3, 2014

Course outcome in focus:

- Explicate the types of prevention programs that are likely to work with high risk youngsters.

  Reading:

  - Read Chapter 6, *Juvenile Justice: Policies, Programs, and Practices* and Read Chapter 13, *Juvenile Justice: Policies, Programs, and Practices*

  Assignments:

  - Research the following website on theories of gang formation: http://faculty.missouristate.edu/m/MichaelCarlie/SOLUTIONS/THEORIES/theories.htm

Class 9, Monday, April 7, 2014
FINAL CUMULATIVE

ASSIGNMENT OUTLINE AND GRADING

Assignment Type	Value
Attendance and Participation	**30%**
Midterm Exam	**30%**
Final	**40%**