

AGENDA

1. Welcome
2. Approval of Minutes from meeting on May 9 , 2012
3. Faculty Senate Minutes
4. Meetings
5. Meeting attendance by President Lewis
6. Contracts
7. J-term
8. Faculty Handbook
9. Dean Structure
10. Values, Goals, Objectives, Plans (VGOP) that directly/indirectly may require Senate involvement:
 - a) 1.1.20: Enhance and support faculty, trustee, and presidential involvement in recruiting activities.
 - b) 1.1.30: "One Course At A Time": Explore adopting this model of the academic calendar and assess how it would reflect Catawba's academic values.
 - c) 6.3.4: Implement a "College Coffee" weekly or monthly campus-wide social event at a common time.
8. Other VGOPs that address Senate concerns voiced during the May meeting:
 - a) Bridge Program: 1.1.28
 - b) Grant Opportunities: 1.3. 11 and others
 - c) Adding online offerings: 2.3.7, 2.4.2

WELCOME FROM THE PRESIDENT

Lewis is eager to work with us (and to be alerted when to work with us) as the academic year unfolds. We are working together to have two-way communication.

MINUTE APPROVAL FOR MAY 9TH – APPROVED

A Note on the Minutes: An archive will be started with Jackie Sims in the Library to keep a historical record of minutes.

From here forward, all notes will be posted directly to the
website
(after approval from faculty senate).

In addition, we are forwarding notes to Jackie Sims for the
archive.

MEETINGS – 1st & 3rd Thursdays

PRESIDENT ATTENDANCE

Brien Lewis will attend on a regular basis, not just as needed.

CONTRACTS

Faculty would like to see contracts delivered by Spring Break. It's been set as a goal.

J-TERM

On the backburner... we are advancing with current model... and we'll consider it later.

FACULTY HANDBOOK

President Lewis has charged us with the process of carrying out the handbook. A draft must be prepared for faculty approval by the spring of 2013. Four senators will be charged with spearheading this revision. These four senators will review the handbook, distribute sections that need work to responsible parties, and compile the edited versions on a timetable.

Call for Volunteers:

Lyn Boulter

Connie Lowery

Doug Brown

Eric Hake

Forrest Anderson

Overview of the Process:

- A lot of the handbook is written and prepared
- It needs to be made easier, section by section
- There are at least three revised versions in existence
- Changes to FTPC and ACPOL have not been included in current handbook
- Overall, it's going to be a collating job

How can we realistically have people vote to approve the new handbook? How can they compare the old handbook with the new handbook? It seems like without providing adequate time for faculty to review the handbook that any changes will be bottlenecked.

Lewis suggests that a first step might be highlighting and annotating inconsistencies (placing those side-by-side). When we approach the new version, we can clearly point out what's updating or cleaning up and what's actual substantive policy change.

This should be a living document that is consistently and constantly updated.

DEAN STRUCTURE

Lewis would like the faculty senate to let him know how we feel about having/not having deans. In addition, if we are interested in suspending the dean system, how soon would we want that suspension to happen?

Question: Would this have an effect about a potential change from college to university?
Answer: We need to know if that's still something under consideration and what a dean's responsibilities are in a university setting.

Question: Maybe we don't need five deans? Perhaps a smaller administrative structure would be a smarter system.

Question: Has anything improved since we implemented the dean structure? Would anything change if we got rid of it?

If we kept the system, perhaps the deans would need to be more research, fundraising, and community oriented.

Overall, the faculty senate has difficulty making a strong defense for supporting the dean structure "as is." On one level, it's worrisome that a drastic change would be disruptive to the College. Perhaps an option for the faculty senate is to recommend a revision to the dean system, not a complete dismissal of the system. And, really, we're unable to move this conversation forward without a call on whether or not we're heading to university status.

FYI ITEMS

VGOP

1.1.20

A drive to involve faculty, trustee, and president involved in recruiting activities

1.1.30

"One Course At A Time": Explore adopting this model of the academic calendar and assess how it would reflect Catawba's academic value.

6.3.4

Implement a "College Coffee" weekly or monthly campus-wide social event at a common time.

Other VGOPS

Bridge Program: 1.1.28

Grant Opportunities: 1.3.11

Adding online offerings: 2.3.7, 2.4.2

ONLINE COURSES

ACPOL has raised a possibility of setting a policy about how many courses can be taken online... Faculty Senate is going to put together a survey about how many courses should/can be taken online. It's a question that needs to be addressed by the faculty.

TRAVEL COURSES

Dana Anderson asked the faculty senate to investigate providing support for instructors interested in planning travel courses.