

## **Mission Statement**

Catawba College is committed to providing students an education rich in personal attention that blends the knowledge and competencies of [liberal studies](#) with career preparation.

Catawba College draws strength from Judeo-Christian values, sustains a dynamic community of learners and seeks to unite a diverse population of students, faculty and staff as active co-participants in **scholarship** and **service**. Catawba College prepares students to reach their highest potential while becoming responsible citizens with a zeal to enrich human life.

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The fulfillment of Catawba College's mission is dependent on the success of its students. Certain institutional indicators continue to provide measures of this success. The following table provides institutional indicators of student success over a 3-year academic period:

<b>Institutional Indicators of Student Success</b>	<b>Academic Year 2014-2015</b>	<b>Academic Year 2015-2016</b>	<b>Academic Year 2016-2017</b>
Enrollment-Undergraduate	1309	1270	1297
Retention Rate (Freshman-Sophomore)	73%	73%	72%
Graduation Rate (6-year cohort)	47%	52%	43%
Student Athlete Grad. Rate (6-year cohort)	56%	58%	60%
Full-time professional job after graduation.	48% (a)	45% (a)	57% (b)
Grad School/Post Bacc Ed after graduation.	(NOT AVAILABLE)	37% (a)	25% (b)
Teacher Education Job Placement Rate	96% (c)	83% (c)	74% (c)
Teacher Education Licensure Test Passing Rate	90% (e)	92% (f)	100% (g)
Perceived Gains: Thinking Critically and Analytically	97% (d)	86% (d)	90% (d)
Perceived Gains: Writing Clearly and Effectively	87% (d)	87% (d)	87% (d)
Perceived Gains: Speaking Clearly and Effectively	79% (d)	85% (d)	85% (d)
Perceived Gains: Working Effectively with Others	88% (d)	88% (d)	88% (d)

(a) Based on all new Graduating Seniors completing the Graduate Survey.

(b) Graduates 12-months after graduation.

(c) Employment in Education (Public, Private, Teaching, Administration) by graduates 12-months out.

(d) Percentage of Seniors responding "Very much" or "Quite a bit" on the National Survey of Student Engagement (NSSE).

(e) Pass rate as reported on the 2015-2016 North Carolina IHE Performance link for 2014-2015 program completers.

(f) Pass rate as reported on the 2016-2017 North Carolina IHE Performance link for 2015-2016 program completers.

(g) Pass rate anticipated from internal tracking expected to be reported on the 2017-2018 N.C. IHE Performance link for 2017-18 completers.