CATAWBA COLLEGE TEACHER EDUCATION
PERFORMANCE DATA 2009 – 2013

Praxis II Specialty Exam Pass Rates – Elementary Education[1]				
	2012-2013	2011-2012	2010-2011	2009-2010
# Taking Praxis II	9	11	9	5
# Passing Praxis II	9	11	9	5
Percent Passing	100	100	100	100
Entrance GPA of Admitted and Enrolled to Teacher Education[2]				
	2012-2013	2011-2012	2010-2011	2009-2010
Overall	3.39	3.35	3.3	3.35
Exit GPA of Program Completers[3]				
	2012-2013	2011-2012	2010-2011	2009-2010
Overall	3.5	3.43	3.42	3.41
Undergraduate program completers in NC Schools within one year of program completion[4]				
	2012-2013	2011-2012	2010-2011	2009-2010
Number of Student Teachers	44	61	45	29
Percent Licensed	98	93	100	86
Percent Employed	64	48	42	41
Program Completer Employment[5]				
	2012-2013	2011-2012	2010-2011	2009-2010
Percent Employed in Education[6]	67.9	79	87.9	86.7
Percent Employed in Other Fields	3.8	7	5.1	2.2
Percent Graduate School Enrollment	1.9	4.7	12.1	4.4
Percent no information	26.4	14	6.9	11.1
Acceptance into Teacher Education[7]				
	2012-2013	2011-2012	2010-2011	2009-2010
# of Students Applied	52	63	83	67
# of Students Accepted (met all criteria)	40	55	70	56
% of Students Admitted to Teacher Education	77%	87.3%	84.3%	83.6%
Acceptance into Student Teaching[8]				
	2012-2013	2011-2012	2010-2011	2009-2010
# of Students Applied	47	49	65	45
# of Students Accepted (met all criteria)	47	46	63	45
% of Students Admitted to Student Teaching	100%	93.87%	96.9%	100%

[1] Data drawn from North Carolina IHE Performance Reports
[2] Data drawn from North Carolina IHE Performance Reports
[3] Aggregated data collected through internal tracking of final transcript and Cognos reports
[4] Data drawn from North Carolina IHE Performance Reports
[5] Information drawn from a variety of sources: Survey of Program Completers, correspondence with program completers, and *LicSalWeb* of North Carolina Department of Public Instruction's Information and Technology Services
[6] Includes program completers working in public or private schools in a variety of roles, including teaching and administrative duties
[7] Data drawn from minutes of the Teacher Education Council
[8] Data drawn from minutes of the Teacher Education Council