FACULTY SENATE'S OPINION ON PIN NUMBER/COURSE DROPS/REGISTRATION PROBLEMS

The senate has discussed the problem faculty are experiencing with students dropping without consulting advisors. The senate has agreed to lend their support to ACPOL.

MOTION APPROVED

Forrest Anderson will write a proposal to be sent to ACPOL. He will send it to Faculty Senate for approval. Then, forward it along to Sheila Brownlow (with a CC to IT) and Rick Stephens.

LINDA KESLER & THE CALENDAR DISCUSSION

Linda has provided the faculty senate with a proposal for the calendar. <u>Our goal is to figure out what we want for the calendar?</u>

First Question: Will it always come down to 1-week after Thanksgiving?

Some people feel like just having one week after Thanksgiving it isn't a

much time to accomplish anything in the classes.

Answer: It appears that at this point it'll always be one-week. If we're doing J-

Term, then we need to allow more time over Christmas break. That way staff can wrap up the semester and enjoy their holiday before working on

the J-Term semester.

Second Question: What would the effect be on winter sports?

Answer: J-Term grades do affect eligibility for winter sports. So, we need to ask

Jason Hunt what the effects would be on sports (in terms of grades and

eligibility).

Statement: What if a student wanted to do an internship over J-Term? You have to

have a 2.0 in order to do that. If we didn't know what the grades were

over the fall, then it could affect their eligibility.

Statement: A plan does exist out there already that would extend classes from 50

minutes to an hour, and 1:15 minute classes to 1:30 minutes.

Response: This leads to all sorts of problems for the academic day that may be too

much of a paradigm shift.

It appears that most of the senate likes this calendar idea. The next move is to understand how it affects J-Term.

WHAT WOULD HAPPEN TO J-TERM IF THIS CALENDAR PLAN IS ACCEPTABLE

The J-Term as a required (and tuition included) proposition raises up some concerns:

- Equity of labor
 - Students would have to take Winter Term. Pressures faculty to come up with courses, which would result with additions to workload. Some people would receive load reductions and others wouldn't. This seems problematic.
 - In addition, you're being asked to spend more time on campus without compensation.
- How many faculty members are willing to offer a course? The most realistic measure is
 how many people are offering the course now. There isn't much incentive currently to
 faculty members to do it.
- Not all courses work online... And not all faculty have the desire, know-how, etc to run a travel course.
- Online courses some faculty aren't interested in doing this unless there is training
 offered on how to teach online.

The consensus is that an obligatory winter term would not be supported by the faculty. In addition, there are a lot of unknowns out there (curriculum changes, administration changes, etc.). Maybe, the faculty senate should suggest that we adopt the calendar and leave the space for J-Term. Yet, not make it obligatory. After a year, we could reassess J-Term.

What we're moving toward here is trying to understand how to write our proposal and what will go before the full faculty. It sounds like what we should do is present on the calendar/j-term, ask for suggestions, then go back and write the actual proposal.

THE FACULTY SENATE'S PLAN: We will try Linda's calendar plan. We will keep j-term voluntary. We will present the calendar as a plan to our colleagues. Ask for their suggestions. Come back and write a proposal. Then, present it to the faculty for a vote.

• The senate will meet at least once more before we take something to the full faculty.

SIDEBAR: SHOULD WE CHANGE HOW WE VOTE IN FACULTY MEETINGS?

For example, we could have one meeting for proposal/discussion and a second meeting for voting. It's possible that we may bring up these ideas later.

NEXT MEETING

- Calendar Talk
- Endowed Chairs
- Budget Decision
- Course Relief for Chairs