

Lyn T. Boulter, Ph. D.
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704/637-4101 (work telephone)

Academic Degrees:

- B.A. Sociology-Social Work, University of Pennsylvania at California, California, Pennsylvania, 1971.
- M.S. Child Development-Family Relations, Department of Family Resources, West Virginia University, Morgantown, West Virginia, 1976.
- Ph.D. Life Span Developmental Psychology, with minors in Educational Psychology and Program Evaluation, West Virginia University, 1979.
- Dissertation: The Identification of Socially Competent Behavior in Headstart and First Grade Children.
 Dissertation Advisor: Dr. Sharon Foster

Certification:

Early Childhood Education (K-4) (Class D)
 Elementary Education (K-6) (Class A)
 Education of the Mentally Handicapped (K-12) (Class M).
 Preschool Handicapped (K-12) (Class A).
 Birth Through Kindergarten (Class A).

Licensure

Provisional Licensed Psychologist, North Carolina (License No. 102194).

Professional Experience:

- 1986 - 2016: Professor, Department of Psychology, Catawba College, Salisbury, North Carolina.
Courses: General Psychology; Child Psychology; Psychology of Exceptionalities; Adolescent Psychology; First Year Seminar; Abnormal Psychology, Advanced Educational Psychology (graduate).
- 2010 - 2016: Coordinator, Psychology/Special Education Major (General Curriculum); Department of Psychology, Catawba, College, Salisbury, NC.
- Responsibilities: Develop and revise curriculum and course descriptions as needed, advise majors and maintain advising files through graduation; locate internship and student teaching placements; supervise interns and student teachers, collaborate with the Teacher Education Department regarding student qualifications for licensure and curriculum/coursework revisions.
Courses: Critical Issues in Special Education, Methods in Teaching Special Populations, Student Teaching: Special Education .
- Jan. – Aug., 2010 Research Examiner for Riverside Publishing Company to collect data for the revision of the Woodcock-Johnson Test Battery.
- 2006-2009: Coordinator and Professor, Birth through Kindergarten Program, School of Evening and Graduate Studies, Catawba College, Salisbury, North Carolina.
- Responsibilities: Develop and revise curriculum and courses as needed; collaborate with the Teacher Education Department to insure standards and competencies for B-K licensure are met for NCDPI accreditation; teach 1-2 courses per semester in the major; establish relationships with Early Childhood Associate programs in area community colleges to include meeting with community college program heads, faculty, and potential students; advise B-K students on course selection; develop student teaching sites and supervise student teachers; coordinate PRAXIS I Preparation Workshops for B-K majors to be offered on campus and at community college sites; make recommendations to the Catawba College Library and the Teacher Education Curriculum Lab on acquisitions for the B-K program; make recommendations to the Chair of Teacher Education and the Dean of SEGS on staffing B-K courses; represent the B-K program among community groups; assess the B-K program to comply with internal and external assessment

requirements.

Courses: Psychological Tests and Measurements, Educational Psychology, Psychology of Exceptionalities, Child and Family Study, Student Teaching and Seminar; Internship and Seminar.

1979 to 1986:

Lecturer, Department of Psychology and Human Development, California Polytechnic State University, San Luis Obispo, California.

Responsibilities: Create a new laboratory preschool environment and curriculum for infants, toddlers, and 3-year-old children. Supervise undergraduate Child Development students teaching lessons in the labs, teach introductory and advanced Child and Family Development courses, and supervise senior projects.

Courses: Child, Family, Community; Life-span Developmental Psychology; Preschool-Middle Childhood Development; Foundations of Child Development; Infant/Toddler Development; Laboratory I: Beginning study of children and families; Laboratory II: Children and families in the preschool milieu; Field Supervision; Senior Project supervision; Preschool program planning.

Fall, 1982:

Assisted in opening New Horizons Child Caring Center, a privately owned day care center in Paso Robles, California; part-time Director/Teacher of the program until April, 1983.

Summer, 1979:

Instructor, Department of Psychology, West Virginia University. Course: Exceptional Children.

1977-1979:

Teaching Fellow, Department of Psychology, West Virginia University.
Course: Introduction to Human Development.

1978:

Psychological testing and evaluation, University Medical Center, West Virginia University (Practicum).

1976-1977:

Instructor, West Virginia University Laboratory Nursery School, West Virginia University.

1975-1976:

Graduate Assistant, Department of Family Resources, West Virginia University.

1974-1975:

Income Maintenance Worker I, Westmoreland County Board of Assistance, Department of Welfare, Greensburg, Pennsylvania.

1972-1973:

Caseworker, Westmoreland County Intermediate Unit #7 (Special Education program in the Pennsylvania public schools) and P.A.R.C, Greensburg, Pennsylvania, Title VI, twelve month state grant to implement Phase I of the Right to Education Law in Westmoreland County.

1971-1973:

Caseworker, Pennsylvania Association for Retarded Children, Greensburg, Pennsylvania.

Grants:

Partnership for the Education of Preschool Personnel: A Community Based, Interdisciplinary Approach with Full Inclusion of Handicapped Children. A Special Projects grant submitted to the U.S. Department of Education, Office of Special Education and Rehabilitative Services (Catalog no. 84-029), developed by representatives from Rowan-Cabarrus Community college, Catawba College, Livingstone College and community agencies, November, 1993; funded 1995.

Boulter, L. & Shannon, J. (1992). *Establishment of Support Services Coordinator for the Rowan County A.R.C.*, funded by the Cannon Foundation.

Publications:

Boulter, L. T. (2017). A comparison of the academic achievement of home school and public school students. *International Journal of Business and Social Research*, 7(3), 1-9.

Morris, J., Boulter, L., & Brotheridge, C. (2007). Bringing positive psychology into the business Class room: Gratitude visits as a way to develop emotional intelligence. *Journal of the Academy of Business Education*, 8, 41-55.

Boulter, L. T. (Sept, 2007). The effectiveness of peer-led FAS/FAE prevention presentations in middle and high schools. *Journal of Alcohol and Drug Education*, 51, 7-26.

- Boulter, L. T. (2004). Family-school connection and school violence prevention. In A. C. Heggins & C. B. Jones (Guest Eds.) Defining family involvement in the schools: New voices, new views [Special issue]. *The Negro Educational Review*, 55, 27-40.
- Boulter, L. T. (2003). The Wechsler Intelligence Scale for Children--Third Edition. Magill's *Encyclopedia of Social Science: Psychology*, 1680-1682.
- Boulter, L. T. (2002). Self-Concept as predictor of college freshman academic adjustment. *The College Student Journal*, 36, 234-244.
- Boulter, L. T. (2001). *Academic achievement in home school education*. Retrieved from ERIC database. (EA030697).
- Boulter, L.T. & Macaluso, K. (1994). Individualized assessment of home schooling education. *Home School Researcher*, 10, 1-6.
- Boulter, L.T., & Swann, M. (1993). Cross-national comparison of students' political awareness and attitudes. Retrieved from ERIC database. (ED346082).
- Acredolo, L.P. & Boulter, L.T. (1984). Effects of hierarchical organization on children's judgment of distance and direction. *Journal of Experimental Child Psychology*, 37, 409-425.
- Presentations:
- Boulter L. T. & Sims, K., (2015, March). *Parent choice of prekindergarten sites: Do parents look beyond location?* Poster presented at the Southeastern Psychological Association, Charleston, NC.
- Boulter, L. T. & Thompson, P, (2014, March). *Data mining: Searching for hidden knowledge in student retention data*. Poster presented at the Southeastern Psychological Association, Nashville, TN.
- Boulter, L.T., Beck, H. P., Robinson, A, Warren, S., Thompson, A, & Sample, D. (2012, February). *The College Persistence Questionnaire predicts athlete retention at Catawba College*. Poster presented at the Southeastern Psychological Association, New Orleans, LA.
- Boulter, L.T., Beck, H. P., & Eastis, C. (2010, March). *Factors that affect commitment to a small liberal arts college*. Poster presented at the Southeastern Psychological Association, Chattanooga, TN.
- Boulter, L. T. & Beck, H. P. (2009, February). *A study of institutional commitment and persistence in college*. Poster presented at the Southeastern Psychological Association Meetings, New Orleans, LA.
- Shanklin, K., Boulter, L. T, & Thompson, P. (2008, March). *Facebook: An addiction?* Poster presented at the Southeastern Psychological Association Meetings, Charlotte, NC.
- Boulter, L. T. & Thompson, P. (2007, February). *An analysis of college student satisfaction with Facebook*. Poster presented at the Southeastern Psychological Association Meetings, New Orleans, LA.
- Boulter, L., Lyons, S, & Ward, S. (2006, March). *Do FAS presentations impact knowledge of alcohol-related effects during pregnancy?* Poster presented at the Southeastern Psychological Association Meetings, Atlanta, GA.
- Boulter, L. T. (2003, 2005, 2006). Participant in a Psi Chi panel discussion: Chi Panel Discussion, *Preparing for Graduate School I: The Application Process*. Discussant panel at the Southeastern Psychological Association Meetings, New Orleans, LA, Nashville, TN, Atlanta, GA.

- Chocklett, H. N. & Boulter, L. T. (2004, March). *A computer-based intervention to enhance the physical, cognitive and psychological health of older adults*. Poster presented at the Southeastern Psychological Association Meetings, Atlanta, GA.
- Boulter, L. T., Geiler, K., Obermiller, A. & McPherson, T. (2003, March). *Using DRA in the classroom with an ADHD child*. Poster presented at the Southeastern Psychological Association Meetings, New Orleans, LA.
- Boulter, L. T. & Ellis, B. R. (2002, March). *Social supports and college performance: From freshman to junior year*. Poster presented at the Southeastern Psychological Association Meetings, Orlando, FL.
- Boulter, L. T. & Werner, J. L. (2002, March). *Factors related to college adjustment: A comparison of athletes and non-athletes*. Poster presented at the Southeastern Psychological Association Meetings, Orlando, FL.
- Boulter, L. T. & Bridges, C. A. (2000, March). *Comparison of home-school and public school academic achievement*. Poster presented at the Southeastern Psychological Association Meetings, New Orleans, LA.
- Boulter, L. T. (1999, March). *The path of academic achievement in home school education*. Poster presented at the Southeastern Psychological Association Meetings, Savannah, GA.
- Fisher, R. & Boulter, L. T. (1998, March). *Differential effects of intervention with preterm infant twins*. Poster presented at the Southeastern Psychological Association Meetings, Mobile, AL.
- Boulter, L. T. (1998, March). *Buddy Days: An active learning experience in child psychology*. Poster presented at the Southeastern Psychological Association Meetings, Mobile, AL.
- Boulter, L. T. (1997, April). *Home Schooling: Is academic achievement maintained at all grade levels?* Poster presented at the Southeastern Psychological Association Meetings, Atlanta, GA.
- Boulter, L. T. (1996, March). *Home-schooling: An academic, psychosocial, and socioeconomic perspective*. Paper presented at the Southeastern Psychological Association Meetings, Norfolk, VA.
- Boulter, L.T. (1995, March). *Academic and self-concept assessment of home school education*. Paper presented at the Southeastern Psychological Association Meetings, Savannah, GA.
- Boulter, L.T., & Macaluso, K. (1994, April). *Individualized assessment of home-school education*. Paper presented at the Southeastern Psychological Association Meetings, New Orleans, LA.
- Boulter, L.T. (1993, March.) *The effects of developmental change and regional influences on political values*. Poster presented at the Southeastern Psychological Association Annual Meeting, Atlanta, GA.
- Boulter, L. T. & Swann, M. (1992, March). *Cross-national comparison of students' political* Psychological Association. Knoxville, TN.
- Boulter, L. T. (1991, October). *Implementation of a Behavior Management Plan*. Poster presented at the 4th Annual Eastern Conference of the Teaching of Psychology, Harrisonburg, VA.
- Boulter, L.T. (1982, March). *Helping the Social Isolate Form Friendships and Social Relationships*. Paper presented at the California Association for the Education of Young Children Conference, Sacramento, California.

Boulter, L.T. (1981, March). *Helping the Social Isolate Form Friendships and Social Relationships*. Workshops presented at the California Association for the Education of Youth Children Conference, Anaheim, California.

Boulter, L.T. & Reese, H.W. (1978, April). *Verbal and Pictorial Elaboration in Young Children*. Paper presented at the Biennial Southeastern Conference on Human Development, Atlanta, GA.

Awards:

- 2014 Recipient of the President's Award for Community Service, Catawba College.
- 2007 Recipient of the Volunteer of the Year Award by The Arc of Rowan County, Salisbury, North Carolina.
- 2004 Recipient of the Shirley Ritchie Service Award by the Partners in Learning Child Development Center Board of Directors, Salisbury, North Carolina.
- 2003 Recipient of the Swink Prize for Outstanding Classroom Teaching, Catawba College.
- 2001 Paul Fisher Service Award, Catawba College.
- 1982 Selected for the Outstanding Young Alumni award by California University of Pennsylvania, California, Pennsylvania.

College Service:

1986-2016:

Catawba College, Salisbury, NC:

Advising: Psi Chi Psychology Honor Society
First Year Student Advisor
Special Education Majors

Faculty Senate (elected): Vice-Chair, 1989-91; 2003 –2004
Member-at-Large (2009- 2010); Chair (2012 – 2015)

Teacher Education Committee (2006 – 2016)

Graduate Council (Department of Teacher Education) (2006 – 2016)

Faculty Tenure and Promotion Committee (elected) (2009 – 2014)
Coordinator (2013 – 2014)

Hearing Committee (elected) (2005-2009)

Grievance Committee (elected) (2000-2005)

Admissions Committee (2006 –2007)

General Education Committee (Chair, 1992-1997)

Curriculum Committee (Chair 2003 – 2006)

Coordinator, The Interdisciplinary Research Symposium (1999 – 2007)

Service from 1986 – 2000:

Academic Development and Evaluation Committee

Assessment, Planning and Budgeting Committee

Curriculum Revision Committee

Self-Study Subcommittee on Undergraduate Curriculum

Representative for Catawba College to the Birth Through Kindergarten Higher Education

Consortium of North Carolina (2006-2009)

Community Service:

Board of Directors, Families First-NC Inc. (2017 – present)

Board of Directors, Partners in Learning Child Development and Resource Center (2014 – present; Chair (2016 – present)

Southeastern Psychological Association: History of Committee service (2004 – present):

Committee on Outstanding Professional Paper Award; The Undergraduate Research Program for the Committee for Equality of Professional Opportunity (CEPO) (Chair 2004 – 06); Committee on Graduate Student Research Awards

Board of Directors, Smart Start Rowan (2010 – 2013)

PreK – K Advisory Committee (2010 – present)

Board of Directors, The ARC/Rowan (1990-05; 2002-2013)

Vice President (2004-2005)
 President (2005-2006; 2011 – 2012)
 President Elect (2010 - 2011)
 Early Childhood Advisory Committee, Davidson County Comm. College (2007-2008)
 After School Fitness Program, a YMCA/Rowan Salisbury Runners Grant (2007-2008)
 Psi Chi National Honor Society Southeastern Regional Steering Committee (2003-2007)
 Reader for the national AP Psychology exam, coordinated by ETS (2003- 2011)
 West Rowan High School PTA Executive Board (1999 – 02; President 2001-2002)
 Parents as Teachers Advisory Committee, Adolescent and Family Enrichment Council (1997 – 2005)
 Governing Board and Founding Member, Partners in Learning Child Development Center (1997 – 2005)
 Human Rights Review Committee for the Rowan-Davie RHA, appointed (1992 – 2013)
 Governing Board and Founding Member, the Rowan Partnership for Children of Rowan County (1991-97)
 North Carolina Association for the Education of Young Children Governing Board (1990-94)
 Isenberg Elementary School PTA Co-President (1991-92)
 Curriculum Development Committee, Rowan-Salisbury School District (1990-1997)
 Board of Trustees, Paso Robles Union School District, Paso Robles, CA (1983-1986)
 Co-President, San Luis Obispo Chapter, Tri-Counties Association for the Education of Young Children, San Luis Obispo, California, 1981-1983.

Professional Memberships:

American Psychological Association
 Division 2: Teaching of Psychology
 National Association for the Education of Young Children
 Southeastern Psychological Association
 Kappa Delta Pi National Honor Society in Education
 The ARC of Rowan County
 Psi Chi Psychology Honor Society
 Council for Exceptional Children

References:

Dr. Edith Bolick
 Chair, Department of Sociology
 Catawba College
 Salisbury, NC 28144

Dr. James Stringfield
 Dean, Goodman School of Education
 Catawba College
 Salisbury, NC 29144

Dr. Renee McCachren
 Music Department
 Catawba College
 Salisbury, NC 28147