

## SPANISH 1001 Online – ELEMENTARY SPANISH I – SPRING 2014



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Office hours: MTWRF 2:00 to 3:00 PM. & TR 1:30-3:00 PM. I check my email often and will make an effort to respond to all communications within 24 hours. As I teach multiple sections of Spanish, I also ask that you write SPAN 1001 online on the subject area when you email me.

*The Catawba College Honor Code is in effect for all activities of this course.*

**COURSE INFORMATION:** The focus of SPAN 1001 is on using Spanish to exchange real life information and ideas, and on the functional grammar and vocabulary to accomplish this. The class will realize this focus through the four traditional skills: listening, speaking reading, and writing. It will also include an introduction to Hispanic culture.

**LEARNING OUTCOMES FOR FOREIGN LANGUAGE LITERACY:** Courses in this area will help students gain college level advanced elementary proficiency in speaking, understanding, reading and writing a foreign language.

1. Students will acquire a core vocabulary sufficient to permit basic interactions with native speakers of the foreign language.
2. Students will acquire grammatical mastery sufficient to permit basic interactions with native speakers of the foreign language.”

**SPECIFIC STUDENT LEARNING OUTCOMES:** In accordance with the ACTFL/ETS Proficiency Guidelines the primary objectives of this course is to develop basic skills to communicate proficiently in Spanish (at the Novice-Low level) and to function effectively within the culture of real life situation.

**ASSESSMENT:** Assessment of the student's progress in meeting course objectives and learning outcomes will be based upon completion of all homework located in the supersite, LearnSmart, short essays, chapter exams and a final comprehensive exam. Grades will be assigned according to the scale provided on the next page.

**TEXTBOOKS:** This course uses an online textbook package:

*Hola, ¿qué tal? Spanish Conversation for Beginners, Alonso, Alonso, Zaslow (textbook and supersite passcode)*  
It comes with a code that you will use to access the website where the majority of your graded assignments are located. Download the “purchasing a supersite code” file; it contains step by step instructions to help you set up your supersite account and have access to this class.

### **COURSE REQUIREMENTS / STUDENT EXPECTATIONS**

This is an online course with no face-to-face component. Because this is an online-only course, you should familiarize yourself with the online resources as soon as possible. The textbook and online materials contain additional tutorials and alternative explanations of concepts covered throughout the course. You should also use the following site for additional explanations: [www.studyspanish.com](http://www.studyspanish.com). If, after exploring these additional

resources, you still have questions about a topic, please contact me for additional help.

**GENERAL INFORMATION:** You will be responsible to log in to the course website on a regular basis and complete assigned homework by the given due dates. It is never a good idea to put off assignments until the last minute. This is especially true in an online course environment. Make sure you leave yourself enough time that a potential computer problem (laptop malfunction, internet server down, etc.) doesn't get in the way of you turning in an assignment. Computer malfunction is not a valid excuse for failing to complete an assignment on time. All supersite work is due by 11:59 P.M. on the date indicated on the online coursework. **No late submission will be accepted, no exceptions!** You will receive a grade of zero for each missed assignment. Please make sure you commit no less than 14 hours per week to this class.

**EXAMS-Blackboard (20%):** There will be four (4) chapter (episode) exams during this block. You will take these exams at the date assigned. The exams are located in the course content tab in Blackboard. Label each *exam* carefully with your name and the exam number. Save the file as first name initial – last name and title (e.g. AHenderson-examen1). Use this format for ALL work submitted electronically. Submit the *exam* electronically to me via e-mail ([ahenders@catawba.edu](mailto:ahenders@catawba.edu)) as a Word document attachment by 10 P.M. on the due date. Your lowest exam score will be dropped at the end of the term.

**HOMEWORK-Supersite (20%):** Complete the online activities assigned for each episode by 11:59 P.M. on the due date indicated.

**MI DIARIO-Blackboard (20%):** Open the “mi diario” assigned for each episode in the course content tab in Blackboard. Label each *diario* carefully with your name and the *diario* number. Save the file as first name initial – last name and title (e.g. AHenderson-diario1). Use this format for ALL work submitted electronically. Submit the *diario* electronically to me via e-mail ([ahenders@catawba.edu](mailto:ahenders@catawba.edu)) as a Word document attachment by 10 P.M. on the due date.

**CULTURAL ACTIVITIES:** Each student will complete two cultural activities during this block. To receive credit for each cultural activity you complete, you must turn in to your professor the necessary form and any necessary documentation. You need to get the appropriate forms from Blackboard (Course Content tab). Print the two forms you need and answer all the questions. I strongly encourage you to read the forms **before** you complete the activities. Save the file as first name initial – last name and title (e.g. AHenderson-actividad1). Use this format for ALL work submitted electronically. Submit the *actividad* electronically to me via e-mail ([ahenders@catawba.edu](mailto:ahenders@catawba.edu)) as a Word document attachment by 10 P.M. on the due date.

- ❖ **CULTURAL ACTIVITY # 1:** Watch an original Spanish-speaking movie with English subtitles. Netflix and the library have a good selection from Latin America and Spain. Netflix: in “Watch Instantly”, click “Foreign”, then in “subgenres” click “Latin American” or “Spanish”, or you can order a DVD. If you do not have Netflix, the library also has a selection of original Spanish-speaking movies. Please obtain approval from me **before** watching the film to make sure that you have chosen an approved movie. Due date: March 2 by 10 P.M.
- ❖ **CULTURAL ACTIVITY # 2:** Participate in one (1) activity from the following list and complete the appropriate form. Due date: May 4 by 10 P.M.
  1. Eat at a Hispanic restaurant.
  2. Visit a Hispanic store or bakery.
  3. Cook a Hispanic meal for your family or friends.

**FINAL EXAM-Blackboard (20%):** The Final Exam is cumulative and comprehensive and will assess the material covered this block. Save the file as first name initial – last name and title (e.g. AHenderson-final). Submit the final exam electronically to me via e-mail ([ahenders@catawba.edu](mailto:ahenders@catawba.edu)) as a Word document attachment by 10 P.M. on May 8.

**BREAKDOWN OF COURSE GRADE:**

20%	Exams (drop the lowest score)
20%	Supersite Homework
20%	Short Essays (Mi diario)
20%	Cultural Activities
20%	Final Exam

**GRADING SCALE:**

93-100	A	Clearly superior college level achievement
90-92	A-	
87-89	B+	
83-86	B	Above average college level performance
80-82	B-	
77-79	C+	
73-76	C	Average college level performance
70-72	C-	
67-69	D+	
63-66	D	Below average college level performance
60-62	D-	
0-59	F	Failure to achieve minimum college level performance

**ACADEMIC INTEGRITY:** Students are expected to abide by ethical standards in preparing and presenting material which demonstrates their level of knowledge and which is used to determine grades. Such standards are founded on basic concepts of integrity and honesty. These include, but are not limited to, the following areas:

- 1) Students shall not plagiarize, which is defined as stealing or passing off as one's own the ideas or words of another, or using a creative production without crediting the source. The following cases constitute plagiarism:
  - paraphrasing published material without acknowledging the source,
  - making significant use of an idea or a particular arrangement of ideas, e.g., outlines,
  - writing a paper after consultation with persons who provide suitable ideas and incorporating these ideas into the paper without acknowledgment, or
  - submitting under one's own name reports which have been prepared by others.
- 2) Students shall not cheat, which is defined as using notes, aids, or the help of other students on assignments or exams or have someone else take the tests for them.
- 3) Students shall not furnish materials or information in order to enable another student to plagiarize or cheat. Plagiarism in this class also includes having someone else record for you and passing that recording off as your own work and/or enlisting a tutor, family member or friend to complete the coursework for this class.