

**CATAWBA COLLEGE TEACHER EDUCATION
PERFORMANCE DATA 2009 – 2016**

Licensure Exam Pass Rates¹							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
# Taking Praxis II	21	10	19	9	11	9	5
# Passing Praxis II	19	10	19	9	11	9	5
Percent Passing	90	100	100	100	100	100	100
Entrance GPA of Admitted and Enrolled to Teacher Education²							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Overall	3.54	3.36	3.37	3.39	3.35	3.3	3.35
Exit GPA of Program Completers³							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Overall	3.46	3.43	3.59	3.5	3.43	3.42	3.41
Undergraduate program completers in NC Schools within one year of program completion⁴							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Number of Student Teachers	29	32	46	44	61	45	29
Percent Licensed	93	100	96	98	93	100	86
Percent Employed	59	75	43	64	48	42	41
Program Completer Employment⁵							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Percent Employed in Education ⁶	73.5%	82.76	95.6	67.9	79	87.9	86.7
Percent Employed in Other Fields	5.9%	3.45	2.2	3.8	7	5.1	2.2
Percent Graduate School Enrollment	5.9%	0	0	1.9	4.7	12.1	4.4
Percent no information	14.7%	13.79	2.2	26.4	14	6.9	11.1
Acceptance into Teacher Education⁷							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
# of Students Applied	42	52	58	52	63	83	67
# of Students Accepted (met all criteria)	37	42	53	40	55	70	56
% of Students Admitted to Teacher Education	88.1%	80.8%	91.4	77%	87.3%	84.3%	83.6%
Acceptance into Student Teaching⁸							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
# of Students Applied	32	38	43	47	49	65	45
# of Students Accepted (met all criteria)	31	35	43	47	46	63	45
% of Students Admitted to Student Teaching	96.9%	92%	100%	100%	93.87%	96.9%	100%

¹ Data drawn from North Carolina IHE Performance Reports

² Data drawn from North Carolina IHE Performance Reports

³ Aggregated data collected through internal tracking of final transcript and Cognos reports

⁴ Data drawn from North Carolina IHE Performance Reports

⁵ Information drawn from a variety of sources: Survey of Program Completers, correspondence with program completers, and *LicSalWeb* of North Carolina Department of Public Instruction's Information and Technology Services

⁶ Includes program completers working in public or private schools in a variety of roles, including teaching and administrative duties

⁷ Data drawn from minutes of the Teacher Education Council

⁸ Data drawn from minutes of the Teacher Education Council