

CANDIDATE PERFORMANCE - INITIAL LICENSE PROGRAMS			
IMPACT MEASURE 1: IMPACT ON P-12 LEARNING AND DEVELOPMENT			
PRE-SERVICE	2017-2018	2016-2017	2015-2016
Junior Internship Evaluation: Part IV. Teachers facilitate learning for their students.(internal tracking) SCALE: 4 – Accomplished, 3 – Proficient, 2 – Developing, 1 – Emerging, N/O – No opportunity to observe	3.1	2.98	2.23
Professional Portfolio: Evidence 5: Reflective Analysis of Teaching and Learning Rubric (internal tracking) SCALE: 3 Accomplished, 2 Proficient, 1 Developing	NA	2.56	2.54
edTPA Portfolio Task 3: Assessing Student Learning SCALE: 4, 5 – Advanced Performance; 3 – Proficient Performance; 2, 1 – Emerging Performance	13.8	NA	NA
IN-SERVICE	2017-2018	2016-2017	2015-2016
IHE PERFORMANCE REPORT (http://www.ncpublicschools.org/epp/reports/) *Data was provided to EPP but was not reported on the IHE Performance Report.	Percent Proficient or Above		
Standard Six: Teachers Contribute to the Academic Success of Students	81	68.8	80%*
IMPACT MEASURE 2: IMPACT ON TEACHING EFFECTIVENESS			
EPP REPORT CARD (http://www.ncpublicschools.org/epp/reports/)	2017-2018	2016-2017	2015-2016
	Percent Proficient or Above		
Standard 1: Teachers demonstrate leadership.	97.8	100	94
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	100	94
Standard 3: Teachers know the content they teach.	97.8	98.4	90
Standard 4: Teachers facilitate learning for their students.	97.9	98.4	90
Standard 5: Teachers reflect on their practice.	97.8	98.4	92
Student Growth Percentages			
Meets Growth	66.7	66.7	69
Exceeds Growth	21.2	14.3	0
IMPACT MEASURE 3: SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES			
EPP REPORT CARD (http://www.ncpublicschools.org/epp/report-cards/) Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NO DATA – NCDPI did not conduct surveys for these years. *Employer Survey Data from 2016-17 and 2017-18 combined	2017-2018*	2016-2017	2015-2016
Mean Standard 1 Items	3.7	3.75	NO DATA
Mean Standard 2 Items	3.83	3.85	NO DATA
Mean Standard 3 Items	3.7	3.73	NO DATA
Mean Standard 4 Items	3.8	3.8	NO DATA
Mean Standard 5 Items	3.73	3.77	NO DATA
Overall Mean	3.88	3.79	NO DATA
IMPACT MEASURE 4: SATISFACTION OF COMPLETERS			
EPP REPORT CARD (http://www.ncpublicschools.org/epp/report-cards/)	2016-2018	2016-2017	2015-2016
On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	75.44	*	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	87.43	*	*
* The number of respondents for the question being asked are too small to be shared.			
AGGREGATED DATA COLLECTED THROUGH INTERNAL TRACKING (Survey of New Teachers) Response Legend: 1 – Low; 2 – Low Average, 3- Average, 4 – High Average, 5 - High	Avg. 2016-2017	Avg. 2015-2016	Avg. 2014-2015
Rated items by student teacher cohort	4.34	4.29	4.19
OUTCOME MEASURE 5: GRADUATION RATES			
AGGREGATED DATA COLLECTED THROUGH INTERNAL TRACKING	Admitted 2016-2017	Admitted 2015-2016	Admitted 2014-2015
Percent of students admitted and enrolled in teacher education who graduated	92.7%	100%	100
OUTCOME MEASURE 6: ABILITY OF COMPLETERS TO MEET LICENSING AND STATE REQUIREMENTS			
EPP REPORT CARD (http://www.ncpublicschools.org/epp/report-cards/) IHE PERFORMANCE REPORT (http://www.ncpublicschools.org/epp/reports/)*	2017-2018	2016-2017	2015-2016
Percent Passing Professional and Content Area Exams	100	85	79
OUTCOME MEASURE 7: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE PREPARED			
EPP REPORT CARD (http://www.ncpublicschools.org/epp/report-cards/)	2017-2018	2016-2017	2015-2016
Undergraduate Program Completers in NC Schools Within One Year of Program Completion			
Student Teachers	24	34	29
Percent Licensed	96	85	93
Percent Employed	63	53	59
EPP REPORT CARD (http://www.ncpublicschools.org/epp/report-cards/) 4 Year Complete Employment Completers	2013-2014 Completers	2012-2013 Completers	2011-2012 Completers
Percent Employed	65.63	54.35	63.64
Information drawn from a variety of sources: Survey of Program Completers, correspondence with program completers, and LicSalWeb of North Carolina Department of Public Instruction's Information and Technology Services	2017-2018	2016-2017	2015-2016
Percent Employed in Education	85%	95.8%	73.5%
Percent Employed in Other Fields	5.00%	0%	5.9%
Percent Graduate School Enrollment	0%	4.2%	5.9%
Percent no information	10%	0%	14.7%
OUTCOME MEASURE 8: STUDENT LOAN DEFAULT RATES AND OTHER CONSUMER INFORMATION			
U.S. DEPARTMENT OF EDUCATION (https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html)	2016	2015	2014
Default Rate	12.2	11.1	10.9
CATAWBA COLLEGE (http://catawba.edu/admissions/tuition/cost)	2019-2020	2018-2019	2017-2018
Cost of Attendance (Tuition, Parking per semester, Room and Board)	\$41,008	\$41,008	\$40,508
NORTH CAROLINA PUBLIC SCHOOLS (http://www.ncpublicschools.org/)	2018-2019	2017-2018	2016-2017
Beginning Teacher Salary	\$35,000	\$35,000	\$35,000

ADDITIONAL INFORMATION			
EPP REPORT CARD (http://www.ncpublicschools.org/epp/report-cards/)	2017-2018	2016-2017	2015-2016
IHE PERFORMANCE REPORT (http://www.ncpublicschools.org/epp/reports/)*			
Full Time Students Enrolled in Program	42	45	63
Part-Time Students Enrolled in Program	0	0	0
Full-Time Students Pursuing Licensure Only	6	7	6
Part-Time Students Pursuing Licensure Only	0	3	5
Mean SAT of Admitted Students (* - less than 5 students reported)	*	1241.67	1201.5
Mean ACT of Admitted Students (* - less than 5 students reported)	*	25.8	26
Mean GPA of Admitted Students	3.37	3.52	3.54
Average Number of Semesters to Graduate	3.57	3.65	3.6
Number Completing the Undergraduate Degree But Not Applied for License	4	2	8
Number Completing the Undergraduate Degree and Applying for License	11	23	24
Number Completing the Undergraduate License Program But Not Applied for a License	3	0	3
Number Completing the Undergraduate License Program and Applied for a License	2	8	5
Full Time Education Faculty	4	5	5
Full Time Institution Faculty, Part Time in Education	2	3	4
Part Time Education Faculty	6	5	7
CANDIDATE PERFORMANCE ADVANCED LEVEL PROGRAMS			
IMPACT MEASURE 3: SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES			
GRADUATE EMPLOYERS' SATISFACTION SURVEY (INTERNAL SURVEY) (Ratings 1 – 10 with 10 as highest)	2017-2018	2016-2017	2015-2016
I perceive this program completer as	n=1	n=3	n=5
a teacher leader who can communicate and collaborate with colleagues; facilitate the mentoring and coaching of novice teachers; set goals and priorities that initiate positive student learning; and actively participate in professional learning communities.	4	9.33	9.6
a teacher leader who can establish a respectful educational environment for a diverse population of students, their families, and the community.	5	9.33	10
a teacher leader who has content and curriculum expertise regarding the subjects he or she teaches and can integrate 21 st century content and skills into educational practices.	4	9.33	9.4
a teacher leader who can facilitate student learning through evidence-based practice informed by research and can design, implement, and reflect upon his or her own action research conducted in his or her school setting.	4	9.33	9
a teacher leader who is reflective regarding his or her own teaching practices; uses problem-solving skills to improve and make innovations that increase student performance; and models the behavior of a life-long learner.	4	9.33	10
Overall Rating	6	9.33	9.2
IMPACT MEASURE 4: SATISFACTION OF COMPLETERS			
GRADUATE PROGRAM COMPLETERS' SATISFACTION SURVEY (Internal SURVEY)(Ratings 1 – 10 with 10 as highest)	2017-2018	2016-2017	2015-2016
As a result of the graduate program,	n=3	n=3	n=1
a teacher leader who can communicate and collaborate with colleagues; facilitate the mentoring and coaching of novice teachers; set goals and priorities that initiate positive student learning; and actively participate in professional learning communities.	9.33	9.33	10
a teacher leader who can establish a respectful educational environment for a diverse population of students, their families, and the community.	9.33	9.33	10
a teacher leader who has content and curriculum expertise regarding the subjects he or she teaches and can integrate 21 st century content and skills into educational practices.	9.67	9	10
a teacher leader who can facilitate student learning through evidence-based practice informed by research and can design, implement, and reflect upon his or her own action research conducted in his or her school setting.	10	9.33	10
a teacher leader who is reflective regarding his or her own teaching practices; uses problem-solving skills to improve and make innovations that increase student performance; and models the behavior of a life-long learner.	9.67	9.33	10
Overall Average	9.67	9.33	10
OUTCOME MEASURE 5: GRADUATION RATES			
AGGREGATED DATA COLLECTED THROUGH INTERNAL TRACKING	2016-2017	2015-2016	2014-2015
Number of students admitted	7	9	0
Number of students graduated	5	8	0
Graduation Rate	71%	88.9	0
OUTCOME MEASURE 6: ABILITY OF COMPLETERS TO MEET LICENSING AND STATE REQUIREMENTS			
AGGREGATED DATA COLLECTED THROUGH INTERNAL TRACKING	2017-2018	2016-2017	2015-2016
Percent of students licensed	100	100	0
OUTCOME MEASURE 7: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE PREPARED			
AGGREGATED DATA COLLECTED THROUGH INTERNAL TRACKING	2017-2018	2016-2017	2015-2016
Number of students graduated	5	8	0
Number of students employed	5	8	0
Percent Employed	100	100	100
OUTCOME MEASURE 8: STUDENT LOAN DEFAULT RATES AND OTHER CONSUMER INFORMATION			
U.S. DEPARTMENT OF EDUCATION (https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html#table)	2016	2015	2014
Default Rate	12.2	11.1	10.9
CATAWBA COLLEGE (http://catawba.edu/admissions/tuition/cost)	2019-2020	2018-2019	2017-2018
Cost of Attendance (Tuition per s.h., parking \$25 per semester)	\$190 s.h.	\$190 s.h.	\$185 s.h.
NORTH CAROLINA PUBLIC SCHOOLS (http://www.ncpublicschools.org/)	2018-2019	2017-2018	2016-2017
Beginning Teacher Salary @ M Level	\$38,500	\$38,500	\$38,500