

Question Number Question Answer

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Sharon Sullivan
A02	Title:	Vice Provost
A03	Office:	Provost Office
A04	Mailing Address:	2300 W. Innes Street
A05	City/State/Zip/Country:	Salisbury, NC, 28144
A06	Phone:	704.637.4741
A07	Fax:	
A08	E-mail Address:	slsulliv@catawba.edu
Response 'Y' or 'N'		
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
Response URL		
A010	If yes, please provide the URL of the corresponding Web page:	www.catawba.edu/ir
Response Text		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	

A1	Address Information	Response Text
A101	Name of College/University:	Catawba College
A102	Mailing Address:	2300 W. Innes Street
A103	City/State/Zip/Country:	Salisbury, NC, 28144
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	
A107	WWW Home Page Address:	catawba.edu
A108	Admissions Phone Number:	
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	
A111	City/State/Zip/Country:	
A112	Admissions E-mail Address:	
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	
A202	Private (nonprofit)	X
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	X

A302 Men's college
A303 Women's college

A4	Academic year calendar:	Response 'x'
A401	Semester	X
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
Response Text		
A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	X
A507	Postbachelor's certificate	
A508	Master's	X
A509	Post-master's certificate	
A510	Doctoral degree research/scholarship	
A511	Doctoral degree – professional practice	
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	

Question | Question

Answer

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	181
B102	Degree-seeking, first-time first-year students: women	143
B103	Degree-seeking, first-time first-year students: another gender	1
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	0
B106	Other first-year, degree-seeking: women	0
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	395
B110	All other degree-seeking: women	425
B111	All other degree-seeking: another gender	3

B112	All other degree-seeking: unknown	0
B113	Total degree-seeking: men	576
B114	Total degree-seeking: women	568
B115	Total degree-seeking: another gender	4
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	0
B118	All other undergraduates enrolled in credit courses: women	0
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	Total undergraduate Full-Time Students: men	576
B122	Total undergraduate Full-Time Students: women	568
B123	Total undergraduate Full-Time Students: another gender	4
B124	Total undergraduate Full-Time Students: unknown	0
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	0
B126	Degree-seeking, first-time first-year students: women	0
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0

B129	Other first-year, degree-seeking: men	0
B130	Other first-year, degree-seeking: women	0
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	18
B134	All other degree-seeking: women	65
B135	All other degree-seeking: another gender	5
B136	All other degree-seeking: unknown	0
B137	Total degree-seeking: men	18
B138	Total degree-seeking: women	65
B139	Total degree-seeking: another gender	5
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	9
B142	All other undergraduates enrolled in credit courses: women	17
B143	All other undergraduates enrolled in credit courses: another gender	1
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	Total undergraduate Part-Time Students: men	27
B146	Total undergraduate Part-Time Students: women	82
B147	Total undergraduate Part-Time Students: another gender	6
B148	Total undergraduate Part-Time Students: unknown	0

	Undergraduate Students: All	Total
B149	Total undergraduate students: men	603
B150	Total undergraduate students: women	650
B151	Total undergraduate students: another gender	10
B152	Total undergraduate students: unknown	0
	Graduate Students: Full-Time	Total
B153	Degree-seeking, first-time: men	42
B154	Degree-seeking, first-time: women	32
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	19
B158	All other degree-seeking: women	21
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	0
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	Total graduate Full-Time Students: men	61
B166	Total graduate Full-Time Students: women	53
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0

	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	0
B170	Degree-seeking, first-time: women	0
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	0
B174	All other degree-seeking: women	0
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	0
B178	All other graduates enrolled in credit courses: women	0
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
	Graduate Students: All	Total
B185	Total Graduate Students: men	61
B186	Total Graduate Students: women	53
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0

	All Students: Total	Total
B189	Total All Students: men	664
B190	Total All Students: women	703
B191	Total All Students: another gender	10
B192	Total All Students: unknown	0
B193	Total all undergraduates	1263
B194	Total all graduate	114
B195	Grand Total All Students	1377

B2

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	26
B202	Hispanic/Latino	38
B203	Black or African American, non-Hispanic	76
B204	White, non-Hispanic	157
B205	American Indian or Alaska Native, non-Hispanic	0
B206	Asian, non-Hispanic	3
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B208	Two or more races, non-Hispanic	23
B209	Race and/or ethnicity unknown	2
B210	TOTAL	325

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	86
B212	Hispanic/Latino	124
B213	Black or African American, non-Hispanic	259
B214	White, non-Hispanic	662
B215	American Indian or Alaska Native, non-Hispanic	3
B216	Asian, non-Hispanic	15

B217	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B218	Two or more races, non-Hispanic	54
B219	Race and/or ethnicity unknown	32
B220	TOTAL	1236

Total Undergraduates (both degree & non-degree-seeking)	Total
---	-------

B221	Nonresidents	86
B222	Hispanic/Latino	127
B223	Black or African American, non-Hispanic	260
B224	White, non-Hispanic	671
B225	American Indian or Alaska Native, non-Hispanic	3
B226	Asian, non-Hispanic	15
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B228	Two or more races, non-Hispanic	54
B229	Race and/or ethnicity unknown	46
B230	TOTAL	1263

B3	Persistence
----	-------------

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
--	-------

B301	Certificate/diploma	
B302	Associate degrees	
B303	Bachelor's degrees	208

B304	Postbachelor's certificates
B305	Master's degrees
B306	Post-Master's certificates
B307	Doctoral degrees – research/scholarship
B308	Doctoral degrees – professional practice
B309	Doctoral degrees – other

42

B4

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	168
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	70
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	94
B404	Total	332
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0

B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0

C	Final 2018 cohort, after adjusting for allowable exclusions	Total
----------	--	--------------

B409	Recipients of a Federal Pell Grant	168
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	70
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	94
B412	Total	332

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
----------	--	--------------

B413	Recipients of a Federal Pell Grant	51
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	32
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	45
B416	Total	128

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
----------	--	--------------

B417	Recipients of a Federal Pell Grant	12
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	9

B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	5
B420	Total	26

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
----------	---	--------------

B421	Recipients of a Federal Pell Grant	3
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
B424	Total	4

G	Total graduating within six years (sum of lines D, E, and F)	Total
----------	---	--------------

B425	Recipients of a Federal Pell Grant	66
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	41
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	51
B428	Total	158

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
----------	--	--------------

B429	Recipients of a Federal Pell Grant	0.392857143
------	------------------------------------	-------------

B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.585714286
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.542553191
B432	Total	0.475903614

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
----------	---	--------------

B501	Recipients of a Federal Pell Grant	
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B504	Total	0

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	Total
----------	--	--------------

B505	Recipients of a Federal Pell Grant	
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	

B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B508	Total	0

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
----------	--	--------------

B509	Recipients of a Federal Pell Grant	0
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B512	Total	0

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
----------	--	--------------

B513	Recipients of a Federal Pell Grant	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B516	Total	0

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
----------	--	--------------

B517	Recipients of a Federal Pell Grant	
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	

B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B520	Total	0

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
----------	---	--------------

B521	Recipients of a Federal Pell Grant	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B524	Total	0

G	Total graduating within six years (sum of lines D, E, and F)	Total
----------	---	--------------

B525	Recipients of a Federal Pell Grant	0
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B528	Total	0

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
----------	--	--------------

B529	Recipients of a Federal Pell Grant	#DIV/0!
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	#DIV/0!

B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	#DIV/0!
B532	Total	#DIV/0!

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B1301	2021 Cohort	
B1302	2020 Cohort	

B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0

B15	Completers of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150 percent of normal time:	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four years (total):	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other institutions:	Total
B1901	2021 Cohort	
B1902	2020 Cohort	
B20	Total transfers to two-year institutions:	Total
B2001	2021 Cohort	

B2002 2020 Cohort

B21	Total transfers to four-year institutions:	Total
-----	--	-------

B2101 2021 Cohort

B2102 2020 Cohort

B22	<p>B22. Retention Rates</p> <p>Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).</p> <ul style="list-style-type: none">• The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none">* Death* Permanent Disability* Service in the armed forces* Foreign aid service of the federal government* Official church missions* No other adjustments to the initial cohort should be made.
-----	---

Percentage

B2201 For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of

First-Time, First-Year Student Applicants

Total

C101	Total first-time, first-year men who applied	1745
C102	Total first-time, first-year women who applied	1701
C103	Total first-time, first-year another gender who applied	7
C104	Total first-time, first-year unknown gender who applied	4

	First-Time, First-Year Student Admits	Total
C105	Total first-time, first-year men who were admitted	1252
C106	Total first-time, first-year women who were admitted	1340
C107	Total first-time, first-year another gender who were admitted	5
C108	Total first-time, first-year unknown gender who were admitted	3

	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	179
C110	Total part-time, first-time, first-year men who enrolled	
C111	Total full-time, first-time, first-year women who enrolled	143
C112	Total part-time, first-time, first-year women who enrolled	
C113	Total full-time, first-time, first-year another gender who enrolled	1
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	3457
C118	Total first-time, first-year students who were admitted	2600
C119	Total first-time, first-year students who enrolled	323

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	2175

C121	Total first-time, first-year who were admitted	1809
C122	Total first-time, first-year who enrolled	224

First-Time, First-Year Student Applicants Out-of-State	Total
--	-------

C123	Total first-time, first-year who applied	889
C124	Total first-time, first-year who were admitted	753
C125	Total first-time, first-year who enrolled	76

First-Time, First-Year Student Applicants International	Total
---	-------

C126	Total first-time, first-year who applied	393
C127	Total first-time, first-year who were admitted	38
C128	Total first-time, first-year who enrolled	23

First-Time, First-Year Student Applicants Unknown	Total
---	-------

C129	Total first-time, first-year who applied
C130	Total first-time, first-year who were admitted
C131	Total first-time, first-year who enrolled

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?	N
	If yes, please answer the questions below for Fall 2024 admissions:	

	Waiting List	Total
C202	Number of qualified applicants offered a place on waiting list:	
C203	Number accepting a place on the waiting list:	
C204	Number of wait-listed students admitted:	
		Response 'Y' or 'N'
C205	Is your waiting list ranked?	
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3	High school completion requirement
	Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

		Response 'x'
C301	High school diploma is required and GED is accepted	X
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

		Response 'x'
C401	Require	x
C402	Recommend	

C403 Neither require nor recommend

C5	Distribution of high school units required and/or recommended.	
<div>Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.</div>		
	Distribution of high school units required:	Units
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	
	Distribution of high school units recommended:	Units
C513	Total academic units	16
C514	English	4
C515	Mathematics	4

C516	Science	3
C517	Of these, units that must be lab	3
C518	Foreign language	2
C519	Social studies	3
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

Explain

C604 other (explain):

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
-----------	---	---

	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Considered
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Important
C706	Recommendation(s)	Considered

	Nonacademic	Importance
C707	Interview	Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Considered
C710	Character/personal qualities	Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered

C718 Level of applicant's interest Important

C8

**C8: SAT and ACT Policies
Entrance Exams**

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802 SAT or ACT

Not required for admission, but considered if submitted

C803 ACT Only

Not required for admission, but considered if submitted

C804 SAT Only

Not required for admission, but considered if submitted

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising?

Y

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

1-Aug

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- C8G01 SAT
- C8G02 ACT
- C8G03 AP
- C8G04 CLEP
- C8G05 Institutional Exam
- C8G06 State Exam (specify):

x

C9-C12: First-time, first-year Profile
Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including

- C9** **Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

- If you average the scores, use the average to report the scores.

		Percent
C901	Submitting SAT Scores	14
C902	Submitting ACT Scores	33
		Number
C903	Submitting SAT Scores	45
C904	Submitting ACT Scores	105

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment		Score
C905	SAT Composite: 25th Percentile	1000
C906	SAT Composite: 50th Percentile	1130
C907	SAT Composite: 75th Percentile	1350
Assessment		Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	520
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	550
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	650
Assessment		Score
C911	SAT Math: 25th Percentile	510
C912	SAT Math: 50th Percentile	560
C913	SAT Math: 75th Percentile	650

	Assessment	Score
C914	ACT Composite: 25th Percentile	17
C915	ACT Composite: 50th Percentile	21
C916	ACT Composite: 75th Percentile	25
	Assessment	Score
C917	ACT Math: 25th Percentile	16
C918	ACT Math: 50th Percentile	19
C919	ACT Math: 75th Percentile	24
	Assessment	Score
C920	ACT English: 25th Percentile	15
C921	ACT English: 50th Percentile	20
C922	ACT English: 75th Percentile	24
	Assessment	Score
C923	ACT Writing: 25th Percentile	9
C924	ACT Writing: 50th Percentile	10
C925	ACT Writing: 75th Percentile	10
	Assessment	Score
C926	ACT Science: 25th Percentile	17
C927	ACT Science: 50th Percentile	22
C928	ACT Science: 75th Percentile	24
	Assessment	Score
C929	ACT Reading: 25th Percentile	18
C930	ACT Reading: 50th Percentile	22
C931	ACT Reading: 75th Percentile	29

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	5
C906	SAT Evidence-Based Reading and Writing: 600-699	40
C907	SAT Evidence-Based Reading and Writing: 500-599	38
C908	SAT Evidence-Based Reading and Writing: 400-499	13
C909	SAT Evidence-Based Reading and Writing: 300-399	4
C910	SAT Evidence-Based Reading and Writing: 200-299	
C911	Total should = 100%	10000.00%
	Score Range:	Percent
C912	SAT Math: 700-800	13
C913	SAT Math: 600-699	27
C914	SAT Math: 500-599	40
C915	SAT Math: 400-499	13
C916	SAT Math: 300-399	7
C917	SAT Math: 200-299	
C918	Total should = 100%	10000.00%
	Score Range:	Percent
C919	SAT Composite: 1400-1600	18
C920	SAT Composite: 1200-1399	22
C921	SAT Composite: 1000-1199	36
C922	SAT Composite: 800-999	18
C923	SAT Composite: 600-799	6
C924	SAT Composite: 400-599	

C925	Total should = 100%	10000.00%
	Score Range:	Percent
C926	ACT Composite: 30-36	6
C927	ACT Composite: 24-29	28
C928	ACT Composite: 18-23	40
C929	ACT Composite: 12-17	26
C930	ACT Composite: 6-11	
C931	ACT Composite: Below 6	
C932	Total should = 100%	10000.00%
	Score Range:	Percent
C933	ACT Math: 30-36	4
C934	ACT Math: 24-29	22
C935	ACT Math: 18-23	31
C936	ACT Math: 12-17	43
C937	ACT Math: 6-11	
C938	ACT Math: Below 6	
C939	Total should = 100%	10000.00%
	Score Range:	Percent
C940	ACT English: 30-36	9
C941	ACT English: 24-29	24
C942	ACT English: 18-23	29
C943	ACT English: 12-17	28
C944	ACT English: 6-11	10
C945	ACT English: Below 6	

C946	Total should = 100%	10000.00%
	Score Range:	Percent
C947	ACT Writing: 30-36	
C948	ACT Writing: 24-29	
C949	ACT Writing: 18-23	
C950	ACT Writing: 12-17	
C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0.00%
	Score Range:	Percent
C954	ACT Science: 30-36	10
C955	ACT Science: 24-29	21
C956	ACT Science: 18-23	41
C957	ACT Science: 12-17	26
C958	ACT Science: 6-11	2
C959	ACT Science: Below 6	
C960	Total should = 100%	10000.00%
	Score Range:	Percent
C961	ACT Reading: 30-36	25
C962	ACT Reading: 24-29	16
C963	ACT Reading: 18-23	36
C964	ACT Reading: 12-17	18
C965	ACT Reading: 6-11	5
C966	ACT Reading: Below 6	

C967

Total should = 100%

10000.00%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	11
C1002	Percent in top quarter of high school graduating class	32
C1003	Percent in top half of high school graduating class	60
C1004	Percent in bottom half of high school graduating class	40
C1005	Percent in bottom quarter of high school graduating class	3
C1006	Percent of total first-time, first-year students who submitted high school class rank:	79

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

GPA Range: Students who submitted Scores		Percent
C1101	Percent who had GPA of 4.0	49
C1102	Percent who had GPA between 3.75 and 3.99	14
C1103	Percent who had GPA between 3.50 and 3.74	17
C1104	Percent who had GPA between 3.25 and 3.49	10
C1105	Percent who had GPA between 3.00 and 3.24	6
C1106	Percent who had GPA between 2.50 and 2.99	4
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	10000.00%

GPA Range: Students who did not submit Scores		Percent
C1111	Percent who had GPA of 4.0	32
C1112	Percent who had GPA between 3.75 and 3.99	14
C1113	Percent who had GPA between 3.50 and 3.74	16
C1114	Percent who had GPA between 3.25 and 3.49	15
C1115	Percent who had GPA between 3.00 and 3.24	13
C1116	Percent who had GPA between 2.50 and 2.99	9
C1117	Percent who had GPA between 2.0 and 2.49	1
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	10000.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	40
C1122	Percent who had GPA between 3.75 and 3.99	14

C1123	Percent who had GPA between 3.50 and 3.74	16
C1124	Percent who had GPA between 3.25 and 3.49	12
C1125	Percent who had GPA between 3.00 and 3.24	10
C1126	Percent who had GPA between 2.50 and 2.99	7
C1127	Percent who had GPA between 2.0 and 2.49	1
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	10000.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.79
	Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA: 85.00%

C13	C13-C20: Admission Policies
	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.
	Response 'Y' or 'N'
C1301	Does your institution have an application fee? N

C1302

Amount of application fee:

Fee in \$

C1303

Can it be waived for applicants with financial need?

Response 'Y' or 'N'

C1304

C1305

C1306

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Response 'x'

Same fee

Free

Reduced

C1306

Can on-line application fee be waived for applicants with financial need?

Response 'Y' or 'N'

C14

Application closing date

C1401

Does your institution have an application closing date?

Response 'Y' or 'N'

C1402

C1403

Response 'Y' or 'N'

Application closing date (fall)

15-Aug

Priority Date

15-Nov

C15

Response 'Y' or 'N'

C1501

Are first-time, first-year students accepted for terms other than the fall?

Y

C16

Notification to applicants of admission decision sent (fill in one only)

Response 'x' and fill in one date only

C1601

Yes, on a rolling basis:

X

C1602

Beginning date

1-Oct

C1603

Yes, by:

C1604

Date

C1605

Yes, other:

C1606

Other Date

C17

Reply policy for admitted applicants

Response 'x' and fill in one date only

Must reply by:

X

C1701

Date

1-May

C1702

No set Date

C1703

Must reply by May 1st or within

weeks if notified

C1704

Other

C1705

Other Date

C1706

Deadline for housing deposit (MMDD):

Amount in \$

C1707

Amount of housing deposit:

Refundable if student does not enroll?

Response 'x'

C1708

Yes, in full

C1709 Yes, in part
C1710 No

C18 **Deferred admission**

C1801 Does your institution allow students to postpone enrollment after admission?

Response 'Y' or 'N'

Y

Response Text

C1802 If yes, maximum period of postponement: 1 year

C19 **Early admission of high school students**

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Response 'Y' or 'N'

N

C20 **Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

		Response 'Y' or 'N'
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	
C2101		N

If “yes,” please complete the following:

		Date
C2102	First or only early decision plan closing date	
C2103	First or only early decision plan notification date	
C2104	Other early decision plan closing date	
C2105	Other early decision plan notification date	

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution
C2106	Number of applicants admitted under early decision plan

		Free Response (please no URLs)
C2107	Please provide significant details about your early decision plan:	

C22	Early Action
-----	--------------

Response 'Y' or 'N'

C2201

If “yes,” please complete the following:

Date _____

C2202

C2203

Response 'Y' or 'N'

C2204

N

Question	Answer
D. TRANSFER ADMISSION	
D1-D2: Fall Applicants	
D1	Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E) Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender"
Transfer Admission Applicants	
Total	
D201	Men 164
D202	Women 138
D203	Another Gender 1
D204	Unknown
D205	Total 303
Transfer Admission Admitted	
Total	

D206	Men	80
D207	Women	80
D208	Another Gender	1
D209	Unknown	
D210	Total	161

	Transfer Admission Enrolled	Total
D211	Men	39
D212	Women	34
D213	Another Gender	
D214	Unknown	
D215	Total	73

D3

D3-D11: Application for Admission
 Indicate terms for which transfers may enroll:

		Response 'x'
D301	Fall	X
D302	Winter	
D303	Spring	X
D304	Summer	X

D4		Response 'Y' or 'N'
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	
D401		Y

If yes, what is the minimum number of credits

	and the unit of measure?	
		Response Number and Unit Type
D402	Number	24
D403	Unit Type credits	

D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some Not Required
----	--	---

	Requirements	Response Text
D501	High school transcript	Recommended of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Recommended of Some

D6		GPA
	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D601		

D7		GPA
----	--	-----

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D701

2

D8

Response Text (no URLs please)

List any other application requirements specific to transfer applicants:

D801

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	

	Term	Closing Date
D905	Fall	
D906	Winter	
D907	Spring	
D908	Summer	

	Term	Notification Date
D909	Fall	
D910	Winter	

D911 Spring
D912 Summer

	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

	Term	Rolling Admission
D917	Fall	X
D918	Winter	
D919	Spring	X
D920	Summer	X

D10	Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?

D11	Free Response (Please no URLs)
D1101	Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12	Response Text
-----	---------------

Report the lowest grade earned for any course that may be transferred for credit:

C-

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	60
D1302	Unit Type	credits

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	90
D1402	Unit Type	credits

D15	Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16	Min Credits	
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:	34

D17	Free Response (Please no URLs)
D1701	Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
-----	---	---------------------

D1801	American Council on Education (ACE)	N
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
-----	--	----------

D1901	Number
D1902	Unit Type

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
-----	--	----------

D2001	Number	90
D2002	Unit Type	credits

D21		Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website?	Y
		Response URL

D2102	If yes, please provide the URL where the policy can be located:	www.catawba.edu/veterans
-------	---	--

D22	Response Text
D2202 Describe other military/veteran transfer credit policies unique to your institution:	

Question	Question	Answer
	E. ACADEMIC OFFERINGS AND POLICIES	

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.
-----------	---

		Response 'x'
E101	Accelerated program	
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	X
E104	Distance learning	X
E105	Double major	X
E106	Dual enrollment	
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	X
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	

		Response Text
--	--	----------------------

E119	Other (specify):	
------	------------------	--

E2	Has been removed from the CDS.
-----------	---------------------------------------

E3	Areas in which all or most students are required to complete some course
-----------	---

		Response 'x'
--	--	---------------------

E301	Arts/fine arts	
------	----------------	--

E302	Computer literacy	
------	-------------------	--

E303	English (including composition)	X
------	---------------------------------	---

E304	Foreign languages	X
------	-------------------	---

E305	History	
------	---------	--

E306	Physical Education	
------	--------------------	--

E307	Humanities	X
------	------------	---

E308	Intensive writing	
------	-------------------	--

E309	Mathematics	X
------	-------------	---

E310	Philosophy	
------	------------	--

E311	Sciences (biological or physical)	X
------	-----------------------------------	---

E312	Social science	X
------	----------------	---

		Response Text
--	--	----------------------

E313	Other (describe):	
------	-------------------	--

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F101		23
F102	Percent of men who join fraternities	0
F103	Percent of women who join sororities	0
	Percent who live in college-owned, -operated, or -affiliated housing	
F104		83
F105	Percent who live off campus or commute	17
F106	Percent of students age 25 and older	0
	Average	
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
	Undergraduates	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F109		24
F110	Percent of men who join fraternities	0
F111	Percent of women who join sororities	0
	Percent who live in college-owned, -operated, or -affiliated housing	
F112		64

F113	Percent who live off campus or commute	36
F114	Percent of students age 25 and older	5
Average		
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	23

F2	Activities Offered
-----------	---------------------------

Response 'x'		
F201	Campus Ministries	X
F202	Choral groups	X
F203	Concert band	X
F204	Dance	X
F205	Drama/theater	X
F206	International Student Organization	
F207	Jazz band	
F208	Literary magazine	X
F209	Marching band	X
F210	Model UN	
F211	Music ensembles	X
F212	Musical theater	X
F213	Opera	
F214	Pep band	
F215	Radio station	
F216	Student government	X
F217	Student newspaper	X

- F218 Student-run film society
- F219 Symphony orchestra
- F220 Television station
- F221 Yearbook

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Programs: Army ROTC is offered	Response 'x'
F301	Marine Option (for Naval ROTC)	
F302	On Campus	
F303	At Cooperating Institution	
		Response Text
F304	Name of Cooperating Institution	
	Programs: Naval ROTC is offered	Response 'x'
F305	Marine Option (for Naval ROTC)	
F306	On Campus	
F307	At Cooperating Institution	
		Response Text
F308	Name of Cooperating Institution	
	Programs: Air Force ROTC is offered	Response 'x'
F309	Marine Option (for Naval ROTC)	
F310	On Campus	
F311	At Cooperating Institution	
		Response Text

F312 Name of Cooperating Institution

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for

		Response 'x'
F401	Coed dorms	X
F402	Men's dorms	X
F403	Women's dorms	X
F404	Apartments for married students	
F405	Apartments for single students	X
F406	Special housing for disabled students	
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	
		Response Text
F413	Other housing options (specify):	

Question	Question	Answer
	G. ANNUAL EXPENSES	
	G0	
		URL
G001	Please provide the URL of your institution's net price calculator:	https://catawba.edu/calculator/
		Response 'x'
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	
		Date
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	
G1	<p>Undergraduate full-time tuition, required fees, food and housing</p> <p>List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).</p> <ul style="list-style-type: none"> A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits). 	
	Private Institutions: First-Year	Tuition in \$
G101	Tuition	

	Private Institutions: Undergraduates	Tuition in \$
--	---	----------------------

G102 Tuition

	Public Institutions: First-Year	Tuition in \$
--	--	----------------------

G103 Tuition: In-district

G104 Tuition: In-state (out-of-district):

G105 Tuition: Out-of-state:

G106 Tuition: Non-resident

	Public Institutions: Undergraduates	Tuition in \$
--	--	----------------------

G107 Tuition: In-district

G108 Tuition: In-state (out-of-district):

G109 Tuition: Out-of-state:

G110 Tuition: Non-resident

	For All Institutions: First-Year	Expenses in \$
--	---	-----------------------

G111 Required Fees:

G112 Food and housing (on-campus):

G113 Housing Only (on-campus):

G114 Food Only (on-campus meal plan):

	For All Institutions: Undergraduates	Expenses in \$
--	---	-----------------------

G115 Required Fees:

G116 Food and housing (on-campus):

G117 Housing Only (on-campus):

G118 Food Only (on-campus meal plan):

		Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	

		Expenses in \$
G120	Other:	

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	
G202	Maximum	

G3		Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	

		Response 'Y' or 'N'
G4		
G401	Do tuition and fees vary by undergraduate instructional program?	

		Percent
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%

G5	<p>Provide the estimated expenses for a typical full-time undergraduate student:</p> <p>* If your college cannot provide separate food and housing figures for commuters not</p>
-----------	---

	Residents	Expenses in \$
G501	Books and supplies:	

G502 Transportation:
G503 Other expenses:

Commuters (living at home)	Expenses in \$
----------------------------	----------------

G504 Books and supplies:
G505 Food only:
G506 Transportation
G507 Other expenses:

Commuters (not living at home)	Expenses in \$
--------------------------------	----------------

G508 Books and supplies:
G509 Housing only:
G510 Food only:
G511 Food and housing total*
G512 Transportation:
G513 Other expenses:

G6	Undergraduate per-credit-hour charges (tuition only):
----	---

Expenses in \$

G601 PRIVATE INSTITUTIONS:
G602 PUBLIC INSTITUTIONS:
G603 In-district:
G604 In-state (out-of-district):
G605 Out-of-state:
G606 NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic

...and other aid and enrollment means, awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need,

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

	2024-2025		
H102	2023-2024 Final	X	
	Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)	Response 'x'	
H103	Federal methodology (FM)	x	
H104	Institutional methodology (IM)		
H105	Both FM and IM		
	Aid Awarded		
	Need-based (Include non-need-based aid use to meet need.)	Total	
	Scholarships/Grants		
H106	Federal		\$2,772,630
	State all states, not only the state in which your institution is located		\$2,846,114
H107	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
H108			\$970,409
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$339,247
H109			
H110	Total Scholarships/Grants		\$6,928,400
	Self-Help		
	Student loans from all sources (excluding parent loans)		\$1,745,751
H111			
H112	Federal Work-Study		\$93,013

H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$35,000
H114	Total Self-Help	\$1,873,764
H115	Parent Loans	\$0
	Tuition Waivers	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H116		\$0
H117	Athletic Awards	\$0

	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H118	Federal	\$0
	State all states, not only the state in which your institution is located	
H119		\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	
H120		\$19,157,752
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	
H121		\$0
H122	Total Scholarships/Grants	\$19,157,752
	Self-Help	
	Student loans from all sources (excluding parent loans)	
H123		\$2,933,413
	Federal Work-Study	

	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H124		
H125	Total Self-Help	\$2,933,413
H126	Parent Loans	\$1,740,043
	Tuition Waivers	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H127		\$156,958
H128	Athletic Awards	\$5,277,921

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students

Number of Enrolled Students Awarded Aid		
First-time, Full-time, First-year Students		Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	304
H202	B. Number of students in line a who applied for need-based financial aid	280

H203	C. Number of students in line b who were determined to have financial need	237
H204	D. Number of students in line c who were awarded any financial aid	237
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	178
H206	F. Number of students in line d who were awarded any need-based self-help aid	137
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	237
H208	fully met (exclude PLUS loans, unsubsidized loans,	70

Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87
------	---	----

Average in \$

H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 34,604
H211	K. Average need-based scholarship and grant award of those in line e	\$ 11,648
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,277

	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,038
H213		

	Full-time Undergrad (incl. first-year)	Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1068
H215	B. Number of students in line a who applied for need-based financial aid	921
H216	C. Number of students in line b who were determined to have financial need	804
H217	D. Number of students in line c who were awarded any financial aid	800
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	598
H219	F. Number of students in line d who were awarded any need-based self-help aid	454
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	774
H221	fully met (exclude PLUS loans, unsubsidized loans,	243
		Percentage
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	86%

	Average in \$
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) \$ 32,975
H224	K. Average need-based scholarship and grant award of those in line e \$ 10,605
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f \$ 4,898
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan \$ 3,826

	Less Than Full-time Undergrad	Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	49
H228	B. Number of students in line a who applied for need-based financial aid	38
H229	C. Number of students in line b who were determined to have financial need	34
H230	D. Number of students in line c who were awarded any financial aid	33
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	26
H232	F. Number of students in line d who were awarded any need-based self-help aid	18
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	2

H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1
	Percentage	
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	31%
	Average in \$	
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,190
H237	K. Average need-based scholarship and grant award of those in line e	\$ 4,231
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,514
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,514

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**
List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students		Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	65
	Average in \$	
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	18754
	Number	
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	114
	Average in \$	
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	12414
	Full-time Undergrad (Incl. First-year.)	Number

	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	
H2A05		248
	Average in \$	
	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
H2A06		17865
	Number	
	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
H2A07		388
	Average in \$	
	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	
H2A08		13570
	Less Than Full-time Undergrad	Number
	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	
H2A09		0
	Average in \$	
	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
H2A10		0
	Number	
	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
H2A11		0

	Average in \$
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p
	0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or

H4	Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.
	162

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

Source/Type of Loan		
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	106
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	105
H503	C. Institutional loan programs.	0
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	18

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
--	---------

H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	65
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	65
H508	C. Institutional loan programs.	0
H509	D. State loan programs.	0
H510	E. Private student loans made by a bank or lender.	11

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$29,684
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$23,846
H513	C. Institutional loan programs.	\$0

H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$35,701

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	x
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	66
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$33,633
		Total in \$

	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
H606		\$2,219,810

H7	Check off all financial aid forms nonresident first-year financial aid applicants
----	---

	Response 'x'
--	--------------

H7101	Institution's own financial aid form
-------	--------------------------------------

H7102	CSS/Financial Aid PROFILE
-------	---------------------------

	Response Text
--	---------------

H7103	Other (specify):
-------	------------------

Process for First-Year Students

H8	Select all financial aid forms domestic first-year financial aid applicants must
----	--

	Response 'x'
--	--------------

H801	FAFSA
------	-------

	x
--	---

H802	Institution's own financial aid form
------	--------------------------------------

H803	CSS PROFILE
------	-------------

H804	State aid form
------	----------------

	x
--	---

H805	Noncustodial PROFILE
------	----------------------

H806	Business/Farm Supplement
------	--------------------------

	Response Text
--	---------------

H807	Other (specify):
------	------------------

H9	Indicate filing dates for first-year students:	
		Date
H901	Priority date for filing required financial aid forms:	15-Feb
H902	Deadline for filing required financial aid forms:	
		Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	
H10	Indicate notification dates for first-year students (answer a or b):	
		Date
H1001	a) Students notified on or about (date):	1-Feb
		Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	Y
		Date
H1003	If yes, starting date:	
H11	Indicate reply dates:	
		Date

H1101 Students must reply by (date): 30-May

Number of weeks

H1102 or within____weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Response 'x'

H1201 Federal Direct Subsidized Stafford Loans x

H1202 Federal Direct Unsubsidized Stafford Loans x

H1203 Federal Direct PLUS Loans x

H1204 Federal Nursing Loans

H1205 State Loans x

H1206 College/university loans from institutional funds

Response Text

H1207 Other (specify):

H13 Need Based Scholarships and Grants

Response 'x'

H1301 Federal Pell Grants x

H1302 Federal SEOG x

H1303 State scholarships/grants x

H1304	Private scholarships	x
H1305	College/university scholarship or grant aid from institutional funds	x
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	

H14	Select criteria used in awarding institutional aid. Select all that apply.	
	Non-Need Based	Response 'x'
H1401	Academics	x
H1402	Alumni affiliation	
H1403	Art	
H1404	Athletics	x
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	x
H1408	Music/drama	x
H1409	Religious affiliation	x
H1410	State/district residency	
	Need Based	Response 'x'
H1411	Academics	

H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	x

H15	Response Text
H1501	<p>If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:</p>

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

	Full-Time Faculty	Total
I101	A. Total number of instructional faculty	84
I102	B. Total number who are members of minority groups	8
I103	C. Total number who are women	50
I104	D. Total number who are men	34
I105	E. Total number who are nonresidents (international)	0
I106	F. Total number with doctorate, or other terminal degree	74
I107	G. Total number whose highest degree is a master's but not a terminal master's	9
I108	H. Total number whose highest degree is a bachelor's	1
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	

I110 J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

	Part-Time Faculty	Total
I111	A. Total number of instructional faculty	68
I112	B. Total number who are members of minority groups	14
I113	C. Total number who are women	34
I114	D. Total number who are men	34
I115	E. Total number who are nonresidents (international)	0
I116	F. Total number with doctorate, or other terminal degree	18
I117	G. Total number whose highest degree is a master's but not a terminal master's	50
I118	H. Total number whose highest degree is a bachelor's	0
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

	Part-Time Faculty	Total
I121	A. Total number of instructional faculty	
I122	B. Total number who are members of minority groups	
I123	C. Total number who are women	
I124	D. Total number who are men	
I125	E. Total number who are nonresidents (international)	
I126	F. Total number with doctorate, or other terminal degree	
I127	G. Total number whose highest degree is a master's but not a terminal master's	
I128	H. Total number whose highest degree is a bachelor's	
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	

I130 J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

I-2

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Total		
I201	Fall 2024 Student to Faculty ratio	12:01
I202	based on ____ students	1300
I203	and ____ faculty	107

I-3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross listings.

and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class

Undergraduate Class Size (provide numbers)

Class Sections		Total
I301	2-9	45
I302	10-19	103
I303	20-29	98
I304	30-39	11
I305	40-49	
I306	50-99	
I307	100+	
I308	Total	257

Class Sub-Sections		Total
I309	2-9	10
I310	10-19	16
I311	20-29	15
I312	30-39	1

I313	40-49	2
I314	50-99	
I315	100+	
I316	Total	44

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s

Diploma/Certificates

Category	Percentage
----------	------------

J101	Agriculture	
J102	Natural resources and conservation	6
J103	Architecture	
J104	Area, ethnic, and gender studies	
J105	Communication/journalism	8
J106	Communication technologies	
J107	Computer and information sciences	0.8
J108	Personal and culinary services	
J109	Education	8
J110	Engineering	
J111	Engineering technologies	
J112	Foreign languages, literatures, and linguistics	0.8
J113	Family and consumer sciences	
J114	Law/legal studies	
J115	English	0.9
J116	Liberal arts/general studies	

J117	Library science	
J118	Biological/life sciences	5
J119	Mathematics and statistics	0.8
J120	Military science and military technologies	
J121	Interdisciplinary studies	
J122	Parks and recreation	22
J123	Philosophy and religious studies	0.4
J124	Theology and religious vocations	
J125	Physical sciences	1
J126	Science technologies	
J127	Psychology	2
J128	Homeland Security, law enforcement, firefighting, and protective services	0.8
J129	Public administration and social services	
J130	Social sciences	5
J131	Construction trades	
J132	Mechanic and repair technologies	
J133	Precision production	
J134	Transportation and materials moving	
J135	Visual and performing arts	2
J136	Health professions and related programs	12
J137	Business/marketing	22.5
J138	History	2
J139	Other	
J140	Total should = 100%	100

Associate

	Category	Percentage
J141	Agriculture	
J142	Natural resources and conservation	
J143	Architecture	
J144	Area, ethnic, and gender studies	
J145	Communication/journalism	
J146	Communication technologies	
J147	Computer and information sciences	
J148	Personal and culinary services	
J149	Education	
J150	Engineering	
J151	Engineering technologies	
J152	Foreign languages, literatures, and linguistics	
J153	Family and consumer sciences	
J154	Law/legal studies	
J155	English	
J156	Liberal arts/general studies	
J157	Library science	
J158	Biological/life sciences	
J159	Mathematics and statistics	
J160	Military science and military technologies	
J161	Interdisciplinary studies	
J162	Parks and recreation	
J163	Philosophy and religious studies	
J164	Theology and religious vocations	
J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting, and protective services	
J169	Public administration and social services	
J170	Social sciences	

J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	
J177	Business/marketing	
J178	History	
J179	Other	
J180	Total should = 100%	0

Bachelor's		
Category		Percentage
J181	Agriculture	
J182	Natural resources and conservation	
J183	Architecture	
J184	Area, ethnic, and gender studies	
J185	Communication/journalism	
J186	Communication technologies	
J187	Computer and information sciences	
J188	Personal and culinary services	
J189	Education	
J190	Engineering	
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	
J193	Family and consumer sciences	
J194	Law/legal studies	
J195	English	

J196	Liberal arts/general studies
J197	Library science
J198	Biological/life sciences
J199	Mathematics and statistics
J200	Military science and military technologies
J201	Interdisciplinary studies
J202	Parks and recreation
J203	Philosophy and religious studies
J204	Theology and religious vocations
J205	Physical sciences
J206	Science technologies
J207	Psychology
J208	Homeland Security, law enforcement, firefighting, and protective services
J209	Public administration and social services
J210	Social sciences
J211	Construction trades
J212	Mechanic and repair technologies
J213	Precision production
J214	Transportation and materials moving
J215	Visual and performing arts
J216	Health professions and related programs
J217	Business/marketing
J218	History
J219	Other
J220	Total should = 100%